Distance Learning Guide for Teachers

General Guidelines

● Connect with families at least once a week
  ○ Individual check-in over the phone (or via zoom or email) with each family 1x per week
  ○ See guidelines about village Zoom Crew below
● Remember that the needs of each student/family are going to be unique, especially in a time of crisis
  ○ Exercise compassion and flexibility around how material is presented, expectations for students, and timing
  ○ A-synchronous formats are best for academic work (post a video/activity that can be watched at any time)
● Social-emotional support is just as important as academic support at this time
● Video explanations once or twice a week about academic assignments
● For these first two weeks, the focus is on establishing routines and connecting with families, not mastery of standards
  ○ Nothing from these first two weeks goes into Jumprope
  ○ Focus on establishing norms and routines
  ○ Focus on helping families acclimate to the technology

Resources to use for instruction:

● Canvas
● Zoom
● Class Dojo
● Printed resources as needed
● Supplemental online programs

K: Will be using packets
1-8: Can use a combination of canvas, zoom, printed resources, and online programs
  ● Students can pick up physical resources they need on April 1-2

Guidelines for What to Include in Daily Instruction

● One activity per content area per day
● On Monday, announce activities for the week
  ○ Through Canvas announcements function
  ○ Through a recorded video
  ○ Or through a paper cover sheet
    ■ See sample cover sheet here
● At least ONCE a week, provide a recorded video reviewing key learning for the week
  ○ This could be a video or voice recording with slides
  ○ 10-15 minutes on Monday explaining the work for the week
  ○ 10-15 minutes on Friday reviewing key learning
  ○ LOOM is a great resource for recording screen videos
● Provide supplemental online resources for parents/students
  ○ You could suggest when students try certain platforms
  ○ And/or you can also provide a full list to parents to play around with
  ○ See sample additional resources sheet [here]

● ELA Considerations
  ○ Use one task/learning target from the curriculum per day (not the whole lesson)
    ■ For these first 2 weeks, this could be review material
  ○ Record a read-aloud of a key text (and just for fun read-alouds!)
  ○ Select familiar passages for students to reread independently (do NOT expect students to read new text that would be heavily scaffolded in class - this will lead to frustration)
  ○ Passages can be assigned with a fluency purpose OR with a reflective purpose
  ○ Pose reflection questions that students can apply to the assigned text OR to a text at home
    ■ EX: What was your favorite part of this text?
    ■ EX: What connections can you make to the text?
  ○ Offer one new phonics skills game to play for the week
  ○ Consider online platforms that kids can use to access books (see resources below)

● Math Considerations
  ○ Use 1 task/learning target per day in line with curriculum (not the whole lesson)
    ■ For these first 2 weeks, this could be review material
  ○ Provide additional tasks (like a Which One Doesn't Belong, Open Middle problem, logic puzzle, etc) separate from your curriculum to encourage problem solving and creative mathematical thinking that can be done across grade levels/with families
  ○ A few games to play for the week from Bridges Curriculum (or card games that encourage mathematical thinking)

Zoom Crew
● 1x per day, each village will host a live Zoom Crew for anyone who wants to participate
  ○ K: 9am
  ○ 1st and 2nd: 10am
  ○ 3rd and 4th: 11am
  ○ 5th and 6th: 1pm
  ○ 7th and 8th: 2pm
● The focus of this is to check in with students, provide facetime, and provide some daily structure
● More info coming on how to create a Zoom “room” with the same link that stays the same

Chromebooks and Internet
Families will be able to check-out chromebooks and kindles

Comcast is offering FREE internet and hotspots:
https://corporate.comcast.com/covid-19?linkId=84300756&fbclid=IwAR2W46lnCLRWeKq8aUNKPgxyJv2IO2LhY4usZ_RtskxQ0hk-xbgQZR8u7Z4
Resources about State Decision-Making from USBE:

https://schools.utah.gov/File/b27ab22a-d14f-4e12-b247-f95becea39d3

Resources about Online Learning Best Practices

- EL Education suggestions: https://eleducation.org/news/tips-for-teaching-the-el-education-k-8-language-arts-modules-at-home
- UEN online learning website: https://www.uen.org/learnathome/
- Interviews with UEN and Utah Virtual Academy: https://uepc.utah.edu/uepc-news/