

## Distance Learning Guide for Teachers

### General Guidelines

- Connect with families at least once a week
  - Individual check-in over the phone (or via zoom or email) with each family 1x per week
  - See guidelines about village Zoom Crew below
- Remember that the needs of each student/family are going to be unique, especially in a time of crisis
  - Exercise compassion and flexibility around how material is presented, expectations for students, and timing
  - A-synchronous formats are best for academic work (post a video/activity that can be watched at any time)
- Social-emotional support is just as important as academic support at this time
- Video explanations once or twice a week about academic assignments
- For these first two weeks, the focus is on establishing routines and connecting with families, not mastery of standards
  - Nothing from these first two weeks goes into Jumprope
  - Focus on establishing norms and routines
  - Focus on helping families acclimate to the technology

### Resources to use for instruction:

- **Canvas**
- **Zoom**
- **Class Dojo**
- **Printed resources as needed**
- **Supplemental online programs**

**K:** Will be using packets

**1-8:** Can use a combination of canvas, zoom, printed resources, and online programs

- Students can pick up physical resources they need on April 1-2

### Guidelines for What to Include in Daily Instruction

- One activity per content area per day
- On Monday, announce activities for the week
  - Through Canvas announcements function
  - Through a recorded video
  - Or through a paper cover sheet
    - **See sample cover sheet [here](#)**
- **At least ONCE a week, provide a recorded video reviewing key learning for the week**
  - This could be a video or voice recording with slides
  - 10-15 minutes on Monday explaining the work for the week
  - 10-15 minutes on Friday reviewing key learning
  - LOOM is a great resource for recording screen videos

- Provide supplemental online resources for parents/students
  - You could suggest when students try certain platforms
  - And/or you can also provide a full list to parents to play around with
  - **See sample additional resources sheet [here](#)**
- ELA Considerations
  - Use one task/learning target from the curriculum per day (not the whole lesson)
    - For these first 2 weeks, this could be review material
  - Record a read-aloud of a key text (and just for fun read-alouds!)
  - Select familiar passages for students to reread independently (do NOT expect students to read new text that would be heavily scaffolded in class - this will lead to frustration)
  - Passages can be assigned with a fluency purpose OR with a reflective purpose
  - Pose reflection questions that students can apply to the assigned text OR to a text at home
    - EX: What was your favorite part of this text?
    - EX: What connections can you make to the text?
  - Offer one new phonics skills game to play for the week
  - Consider online platforms that kids can use to access books (see resources below)
- Math Considerations
  - Use 1 task/learning target per day in line with curriculum (not the whole lesson)
    - For these first 2 weeks, this could be review material
  - Provide additional tasks (like a Which One Doesn't Belong, Open Middle problem, logic puzzle, etc) *separate* from your curriculum to encourage problem solving and creative mathematical thinking that can be done across grade levels/with families
  - A few games to play for the week from Bridges Curriculum (or card games that encourage mathematical thinking)

### **Zoom Crew**

- 1x per day, each village will host a live Zoom Crew for anyone who wants to participate
  - K: 9am
  - 1st and 2nd: 10am
  - 3rd and 4th: 11am
  - 5th and 6th: 1pm
  - 7th and 8th: 2pm
- The focus of this is to check in with students, provide facetime, and provide some daily structure
- More info coming on how to create a Zoom "room" with the same link that stays the same

### **Chromebooks and Internet**

Families will be able to check-out chromebooks and kindles

Comcast is offering FREE internet and hotspots:

[https://corporate.comcast.com/covid-19?linkId=84300756&fbclid=IwAR2W46InCLRWeKg8aUNKPgxyJv2IO2LhY4usZ\\_RtskxQ0hk-xbgQZR8u7Z4](https://corporate.comcast.com/covid-19?linkId=84300756&fbclid=IwAR2W46InCLRWeKg8aUNKPgxyJv2IO2LhY4usZ_RtskxQ0hk-xbgQZR8u7Z4)

## Resources about State Decision-Making from USBE:

<https://schools.utah.gov/coronavirus?mid=4985&aid=9>

<https://schools.utah.gov/File/b27ab22a-d14f-4e12-b247-f95becea39d3>

## Resources about Online Learning Best Practices

- EL Education suggestions: <https://eleducation.org/news/tips-for-teaching-the-el-education-k-8-language-arts-modules-at-home>
- UEN online learning website: <https://www.uen.org/learnathome/>
- Interviews with UEN and Utah Virtual Academy: <https://uepc.utah.edu/uepc-news/>